

A VISION FOR EXCELLENCE

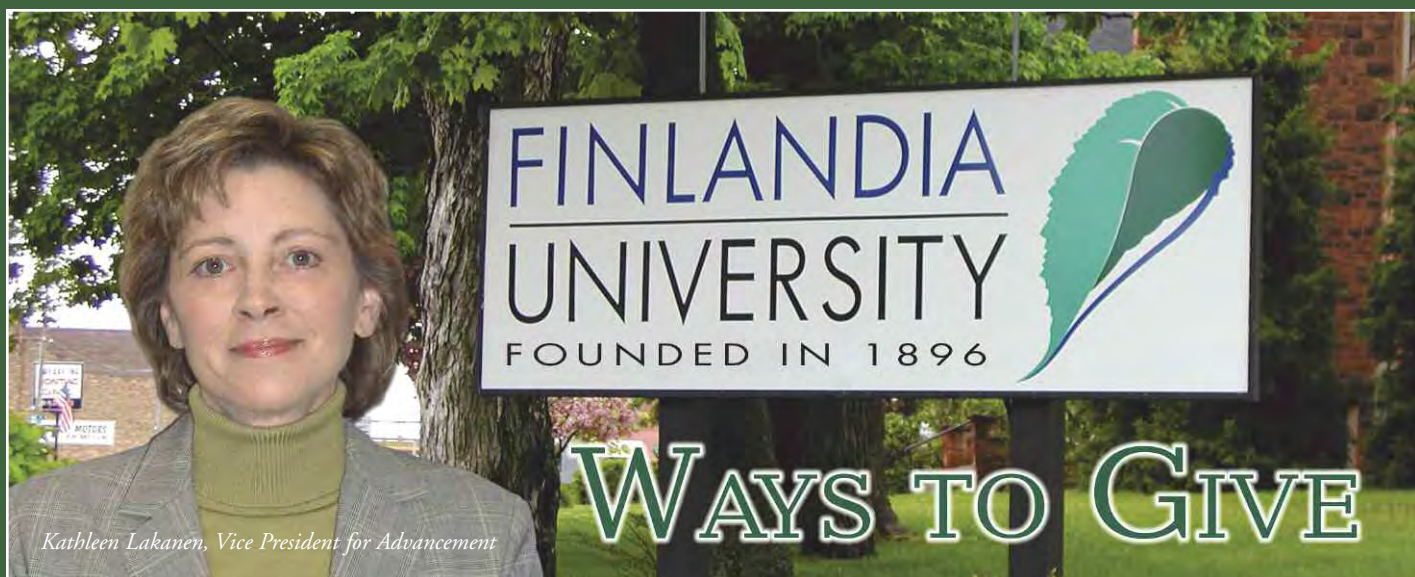
the Bridge

winter 2006



FINLANDIA
UNIVERSITY
FOUNDED IN 1896





Kathleen Lakanen, Vice President for Advancement

Finlandia University cannot pause for even a moment in fulfilling its mission to teach, inspire learning and serve its community. The generosity of individual donors provides the added degree of excellence that makes a great institution extraordinary.

“As Finlandia grows in size and reputation, the call for private gifts has never been greater,” states Kathleen Lakanen, Finlandia University vice president for advancement. “Every gift contributes to a meaningful educational experience and helps students manage the costs of higher education.”

“Perhaps one of Finlandia’s greatest challenges is our need to maintain the momentum we have established as a growing university,” notes Lakanen. “The need is great for new construction and improvements to existing facilities, and for maintaining a strong Annual Fund to support scholarships and assure the continued excellence of faculty and instruction.”

There are many ways to support the mission and growth of Finlandia University. Donors may choose to make an outright gift, a deferred gift or pledge a contribution over a period of time. If desired, a gift may be designated for a particular academic program, scholarships, library materials, athletics, technology or other areas. A gift may also be designated for plant and facility needs, especially important as programs are moved to Portage Campus, or used to increase or establish an endowed fund. Any gift may be given in honor of or in memory of the donor or another.

Following are various ways to support Finlandia. As a not-for-profit institution, gifts are tax deductible up to the limits prescribed by law.

- **Cash, check or charge card.** A quick and easy gift, cash provides an immediate impact on Finlandia University.
- **Matching Gifts.** In addition to the Thrivent Financial for Lutherans matching gift program, many employers will match employee charitable donations with gifts of their own.
- **Securities.** The donation of stocks, bonds, treasuries and mutual funds.
- **Bequests.** A gift to Finlandia through a will does not reduce current income, yet provides future support for the university.
- **Life Insurance.** By naming the university a beneficiary to a paid-up life insurance policy, a large gift can be made with little cost to the donor.
- **Retirement Plan Assets.** Naming the university as the beneficiary of an IRA, 401K, Keogh or other retirement plan can result in estate tax reductions.
- **Personal Property.** Assets that will enhance the educational mission of Finlandia University make a lasting impression.
- **Real Estate.** Gifts of real estate may reduce or eliminate capital gains tax.
- **Planned Giving.** Planned giving options include charitable gift annuities, charitable remainder trusts and charitable lead trusts.

Note: The information above is to inform donors of the numerous ways in which they can support Finlandia University. It is not intended to serve as legal or tax advice. The university encourages consultation with a tax or legal professional.

- 3** **International School of Business Welcomes New Dean**
 Dr. Joseph Monahan, International Banking Executive
- 5** *Annual Fund*
 Student scholarships and instruction costs
- 6** **Interactive Classrooms**
 Integrating technology in university classrooms
- 7** **Concepts for Building and Beautification**
 Administration Building, Atrium Building and Campus Beautification
- 11** **Student Life**
 Finlandia Hall Dormitory and Maki Library
- 12** **College of Professional Studies**
 Five growing programs
- 16** **COMMUNITY RECREATION CENTER**
 Student and community recreation, physical fitness and fun
- 17** **Moving Beyond the Traditional Laboratory**
 Nikander Hall Science Laboratories
- 18** **Students and Entrepreneurs Work Side-by-Side**
 ISAD and CGDB
- 19** **A National Historical Archive and Museum**
 An essential Finnish American resource
- 20** **New Faculty and Staff Welcomed**
 Many new faces on campus

- | | | | |
|---|---------------------------|----|----------------------------|
| 2 | <i>President's Letter</i> | 14 | <i>Sports News</i> |
| 4 | <i>Gallery Schedule</i> | 21 | <i>Alumni News</i> |
| 8 | <i>Campus News</i> | 24 | <i>University Calendar</i> |

On the cover: (left to right) Japanese general ed student Fumiya Kobashi and Finnish business exchange students Paivi Peltonen and Johanna Mikkola (Photo by human services senior Joshua Hendrickson)

the Bridge
 published quarterly by
 Finlandia University

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FROM THE PRESIDENT



DR. ROBERT UBBELOHDE

President

“Our framework for strategic planning is the four ‘Ps’ of marketing – product, promotion, price and place – to which we’ve added a fifth ‘P’, people.”

Sixteen years ago when I became president, we began a continuing strategic planning effort here at Finlandia involving on- and off-campus stakeholders and constituencies. While we continually update our plan, the framework for our planning has remained the same: the four ‘Ps’ of marketing – **product** (curricular and co-curricular programs, in our case), **promotion**, **price** and **place** – to which we added a fifth ‘P,’ **people**.

Beginning with a comprehensive SWOT analysis to identify internal and external strengths, weaknesses, opportunities and threats, we used this framework to guide our efforts in assigning priority to each of the ‘Ps.’ We recognized that as a costly, two-year, open admission institution (then known in our service area as the “institution of last resort”) we needed to change our product by introducing new standards and programs and then promote these changes to prospective students and donors.

With limited financial resources, we focused our efforts on program (**product**) change and transformed ourselves into a four-year institution with academic and admissions standards. As part of our effort to communicate (**promotion**) these changes to prospective students, we changed our name to Finlandia University. With the conversion of our nursing program from an associate to a baccalaureate degree program three years ago, we were able to shift our planning focus from programs and promotion to **people**.

When I arrived at Suomi College nineteen years ago, there were two faculty members with terminal degrees, counting me. Now, forty percent of our faculty members have terminal degrees. We now ask that all new faculty either have or agree to complete a terminal degree. Further, a number of faculty hired prior to this focus on terminal degrees are currently completing terminal degree programs. In focusing on people, we have also increased salaries to a target level based on the salaries at other Evangelical Lutheran Church in America (ELCA)-related institutions. Similarly, we have positioned Finlandia with regard to **price** (tuition and fees) within our peer group of ELCA colleges and universities.

Ongoing program improvements and updates to our strategic plan are tied to measurement of student learning through a campus-wide learning assessment program, as well as the monitoring of the academic performance of entering and enrolled students, the placement of graduates, and the collection of other data. We were pleased, for example, by a story in the *Detroit Free Press* this past spring that reported that Finlandia has the highest graduation rate of new, entering freshmen among all private institutions in the State of Michigan.

Over the past few years we have turned our strategic planning attention to our facilities (**place**) needs. In part, this effort is due to our need to make buildings handicap accessible. It is also to provide technology-based instructional classrooms, address out-of-date facilities and generally make the campus both more functional and attractive. These improvements will thereby improve our ability to recruit students in a very recruitment-competitive environment.

Further, the state of our facilities is critical to our efforts to move to the next level of excellence by obtaining professional accreditation for our nursing, elementary education, art and design, business and human services baccalaureate programs. While Finlandia University is accredited by the North Central Association of Colleges and Schools, only our physical therapy assistant program has accreditation from its national professional association. Up-to-date and adequate facilities are critical to obtaining professional accreditation, thereby insuring our level of educational excellence.

This issue of *the Bridge* focuses on our plant and facility needs and the reasons we are focusing our efforts on place. Additionally, our enrollment reached a nineteen-year high this fall and this growth necessitates building our endowment to accommodate the increased need for scholarship assistance and funding additional faculty positions.

Robert Ubbelohde,
President

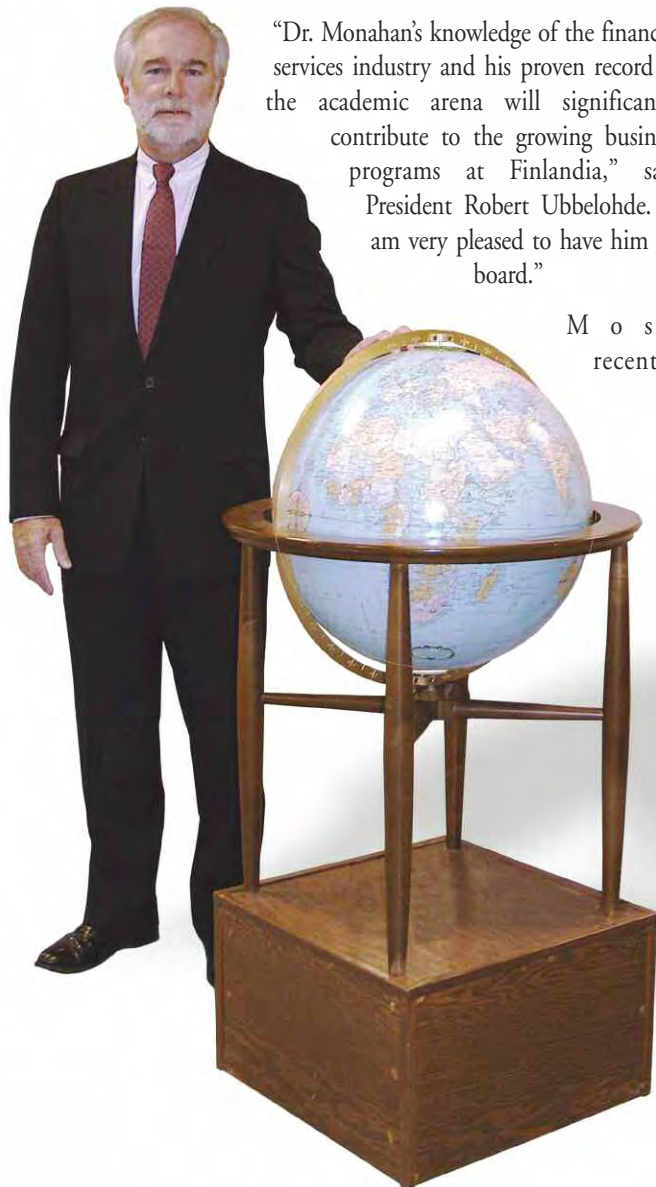
INTERNATIONAL SCHOOL OF BUSINESS

WELCOMES NEW DEAN

Dr. Joseph Monahan, an international banking executive with more than 25 years experience in the financial services industry, has been appointed dean of the Finlandia University International School of Business effective August 15, 2006. He replaces Robert Butler who is retiring as dean but will remain a member of the faculty.

"Dr. Monahan's knowledge of the financial services industry and his proven record in the academic arena will significantly contribute to the growing business programs at Finlandia," said President Robert Ubbelohde. "I am very pleased to have him on board."

Most recently,



Dr. Monahan was a faculty member and dean at the School of Business and Public Service at SUNY Canton where he developed and instituted a bachelor's degree in financial services. Prior to his work at SUNY Canton, he was chairperson of the Department of Finance at Dowling College, Long Island, New York. At Dowling, he developed several new business programs including an MBA program in banking and finance.

Monahan spent the first 25 years of his career as an international investment banker for several U.S. and foreign international banks. His business experience includes vice presidency roles at the New York offices of Finnish, Swiss and Belgian banks.

Throughout his career, Monahan has shared his expertise in the classroom. He has instructed international finance courses and seminars at Georgetown University, Long Island University, the World Trade Institute and West Point Military Academy, among others.

His extensive background in business makes Monahan acutely aware of what the business community expects from university graduates. Classroom simulations, the advanced use of business-related software and especially internships can effectively bridge student transition into the work environment, Monahan says.

"A business practitioner approach is key," says Monahan. "Students must acquire the tools they will need in the workplace."

Monahan's first major goals are to link the Finlandia business school more closely with the international community and develop an Executive MBA program at Finlandia. "I began work as early as September to create alliances with international organizations. There are many natural synergies between Finlandia and universities in Finland, Japan and other countries," explains Monahan.

"Finlandia has an incredible opportunity to globalize the university's business programs," Monahan added. "I am looking forward to developing a graduate curriculum that will serve today's business community."

Monahan received a Ph.D. in finance from New York University in 1984. He is the author of numerous books, journal articles and papers.



FINNISH AMERICAN HERITAGE CENTER GALLERY SCHEDULE 2006-2007

November 22, 2006 to January 11, 2007

Opening Reception: November 30, 2006, 7:00-8:30 p.m.

16th Annual Contemporary

Finnish American Artist Series: *Salmela Architect*

David Salmela is a self-trained architect practicing in Duluth, Minnesota. Since 1985, his projects have won fourteen Minnesota AIA Honor Awards and sixteen national awards, including the National AIA Honor Award for Architecture. His work is rooted in the principles of modernism and influenced by the vernacular of Minnesota's immigrants. Born in 1945, Salmela grew up on a dairy farm near the hamlet of Sedeka, Minnesota, a predominantly Finnish community. His use of architectural details, materials and landscaping reflect the simple and familiar forms of traditional farm structures and reveal his traditional Finnish upbringing.

January 19 to February 16, 2007

Opening Reception: January 19, 2006, 5:00-7:00 p.m.

Akseli Gallen-Kallela

Akseli Gallen-Kallela (1865-1931), one of Finland's foremost artists, visited the Copper Country in 1924 and exhibited thirty-two of his paintings at Finlandia University (then Suomi College). He is widely known as a prominent figure in the pictorial art of Finland. Gallen-Kallela lived in the United States from October 1924 until May 1926. He visited Hancock from February 9 through February 14, 1924, to work with Suomi College students and hold a public exhibit and sale of his artwork. This FAHC Gallery exhibit features 39 newly restored heliogravures of some of his most famous paintings, and two oil paintings from the collections of Finlandia University and Michigan Technological University.

The Finnish American Heritage Center Gallery promotes Finlandia University's mission, A Learning Community Dedicated to Academic Excellence, Spiritual Growth and Service, through exhibitions of contemporary Finnish, Finnish-American and American artists. Beyond advancing the arts in the region, the gallery provides educational resources for the community and is a gathering place for people to discuss and reflect upon art. One of its goals is to become a leading exhibitor of Finnish and Finnish-American art nationwide.

Carrie Flaspohler, *Gallery Director*

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ANNUAL FUND: STUDENT SCHOLARSHIPS AND INSTRUCTION COSTS



Elementary education senior Julie Junttila

Students pursue college degrees because they want better lives. Many of them can't really afford college. Yet they do, somehow, because they know they can't afford not to go. So they work full or part-time, stay up late to complete homework assignments and hurry to class in the morning or after work.

In addition to offering relevant academic programs and maintaining an up-to-date learning environment, a sustainable university requires the resources to offer attractive student scholarships. Over 90% of Finlandia students rely on these funds to defray the costs of college.

The Annual Fund supports both student scholarships and, to supplement tuition revenue, academic program costs such as classroom and instruction supplies and faculty salaries. Annual Fund gifts are so named because they are received and spent within a single fiscal year (for Finlandia, July 1 through June 30). Last year the university advancement office raised \$1,550,000 in annual funds, or approximately 24% of the total 2005-06 scholarships and instruction budget.

"Growing enrollment, increased eligibility for financial aid and uncertainty surrounding continued Michigan-funded student aid compounds the need for private scholarship and program support," says Kathleen Lakanen, vice president for advancement.

"Helping students attend college is meaningful to many people," notes Lakanen, "To those who may ask how their Annual Fund gift can help make a difference, I can respond honestly that we wouldn't be here, nor would many of our students, without those gifts."

A strong scholarship program strengthens recruitment and retention efforts in a very competitive higher education market. "Scholarships make the university more accessible and attractive to talented individuals who do not otherwise have the means to afford higher education, as well as to top students who might consider going elsewhere," says Finlandia provost Dr. Jeanne Rellahan. "They're also academic rewards that make life easier for these kids today, and can help avoid excessive student loan debt."



Michelle LaFleur: Full time student, employee and parent

Finlandia student Michelle LaFleur works three jobs, four counting her internship, for a total of about 40-45 hours per week. She relies on that income, as well as federal and state grants and student loans to pay for college and help support

her family. Michelle also takes a full time load of classes.

On weekdays, a work-study position occupies Michelle between classes and she spends 6 to 8 hours per week at her internship position. On weekends she works at both a local hotel and a local restaurant. "It all works out," Michelle says. "I'm home with my 5-year-old son Isaiah most evenings."

Michelle likes the smaller classes at Finlandia and appreciates the personal relationships she has developed with faculty members. She also likes that class projects are tailored based on student concentrations. "It's what I like to do so it's easy!" says the interior design senior of her art and design classes.

Michelle will complete her degree requirements this semester. In the spring semester she will take two additional classes to build her digital portfolio. She'll receive her interior design B.F.A. degree at April 2006 commencement exercises.

Michelle graduated from Hancock High School in 2000. She currently resides in Houghton with son Isaiah and partner Dave. She is the daughter of Jim and Joanne LaFleur of Hancock.



Elementary education junior Kari Boncher Noll (left) and human services junior Beth Jaukkuri

On the outside, university campus buildings appear much as they always have. Their stones, bricks and mortar change little over time. Inside university buildings, however, modern technologies have fundamentally changed the tools and methods for teaching and learning. Students today expect ready access to computers and personal laptops are prevalent. Audio and video technologies in the classroom render the learning experience more interactive and immediate. In the library, books and journals reside comfortably with computer-based information sources.

Technology resources become even more critical as academic programs pursue professional accreditation and the demand for on-line courses and degree programs multiplies. For instance, the Nursing program is currently undergoing the initial accreditation process by the Commission on Collegiate Nursing Education. Further, as the RN-to-BSN degree completion program grows, it will increasingly require the resources and support to deliver distance-learning options to its students.

Additionally, Michigan Department of Education standards require that technology be integrated throughout the college classroom. "Technology has become increasingly prevalent in elementary classrooms nationwide, and for teachers to meet 21st century expectations, a valuable education must include 21st century teaching and learning technologies," notes Carol Bates, dean of the College of Professional Studies.

"The core of learning at Finlandia is the classroom experience and technology can significantly enhance that experience," explains

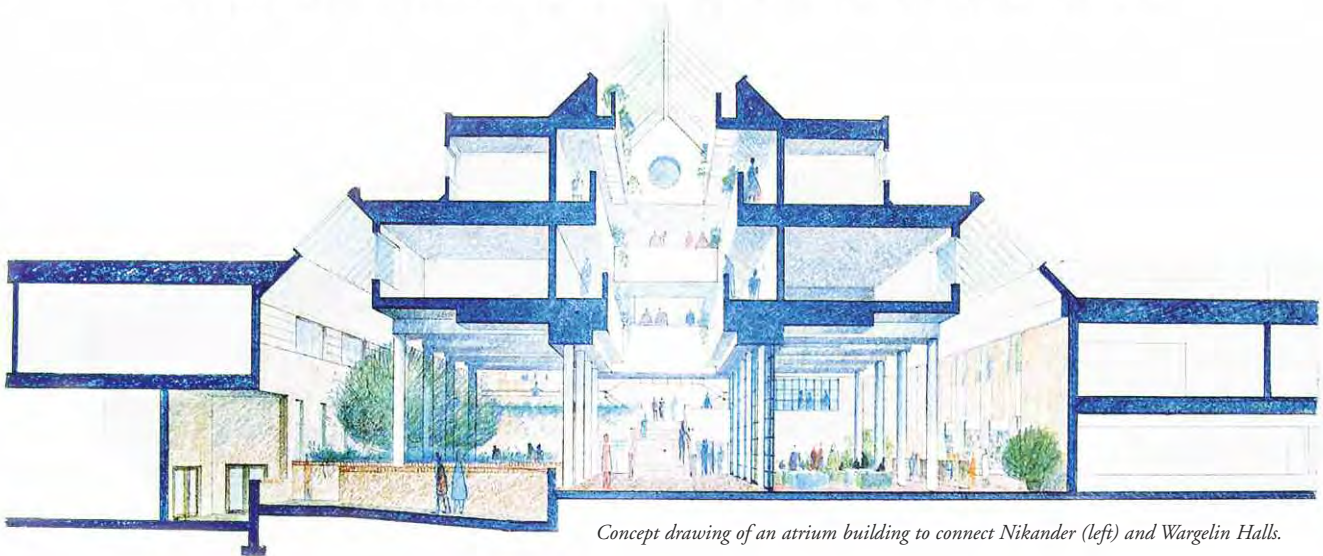
Finlandia provost Dr. Jeanne Rellahan. "Learners are no longer content to simply be passive recipients of information. Improving student exposure and access to state-of-the-art technologies is essential to attract and retain motivated students."

A liberal arts-based education is about making meaningful connections among academic disciplines and between students and faculty. It's about learning to learn and creating critical thinking skills. Most importantly, it's about preparing graduates to pursue fulfilling lives and fully participate in their communities. "Technology is an inextricable part of that," adds Rellahan. "It broadens the conversation beyond the campus environment, easing the student's transition to the 'real world.'"

Strategic plans identify the modification of existing space for two interactive classrooms. "The interactive classroom is high-tech," explains Rellahan. "It includes technologies to capture and use everything electronic. White boards, wide-screen projection and video conferencing capabilities, audio visual equipment, computers and Internet access are essential."

But how is all this technology a part of the liberal arts? If the content is all on-line, what call is there for books? For a teacher? "Students still require guidance – perhaps now more than ever before," Rellahan explains. "They need help figuring out when an on-line resource is a good one. They must learn to analyze, synthesize and critique. They need help making connections. These are skills that technology can't teach; though technology can facilitate the process."

CONCEPTS FOR BUILDINGS AND BEAUTIFICATION



Concept drawing of an atrium building to connect Nikander (left) and Wargelin Halls.

Administration Building

Campus administrative activities involve the recruitment, retention and assessment of students, as well as the work of the offices of the president, provost, advancement and business. These activities are currently housed in two campus buildings: Old Main, the oldest and most historically significant building on campus, and the Hoover Center, a Victorian-style home where the provost and advancement offices reside.

Strategic plans identify the construction of a building to accommodate all administrative and personnel functions. This administrative complex is expected to significantly improve the delivery of student services and facilitate a more collaborative and dynamic atmosphere in which administrative staff can share services and work more closely toward the realization of university goals.

Atrium Building

In the late 1930s, notable architect Eliel Saarinen and his son-in-law J. Robert F. Swanson created a master campus plan for Suomi College. Their concept for projected campus development envisioned buildings and indoor passageways to connect all main campus buildings. Today, a connecting building between Nikander and Wargelin Halls remains a strategic priority.

The construction of a structure to attractively join the two major classroom buildings on the main campus will make travel between them easier, quicker and, especially in the winter months, warmer, safer and more comfortable. The ground floor of the atrium

building will also create an all-season “winter proof” student center and provide the equivalent of what is often referred to as a “quad.”

The future two-level atrium building will also include offices and classrooms for the College of Professional Studies programs – Criminal Justice, Elementary Education and Rural Human Services – that will remain on the main campus.

Campus Beautification

A welcoming landscape provides ‘polish’ to the university’s campus and improves its public image. Strategic improvements to the physical grounds of Finlandia’s main campus will visually link campus areas, guide campus traffic flow and provide attractive settings for student and community interaction. Signage, lighting, adequate parking for resident and commuter students, and addressing long-term ‘wear and tear’ on campus grounds will transform the university’s campus and showcase the viable university that Finlandia has become.

“The grounds of the main campus have so much potential for beautification,” notes Finlandia provost Dr. Jeanne Rellahan. “First impressions are important, and upgrading and maintaining the grounds of the main campus will impress potential students and their parents, causing them to more seriously consider Finlandia.”

Future beautification plans include the removal of old buildings, landscaping, the construction of pathways to guide campus traffic flow, and attractive signage and lighting.

CAMPUS NEWS



Annie Larson

Student Shelving Design Selected by International Firm

A design for modular shelving by Finlandia University product design senior Annie Larson has been selected for production by The Phillips Collection, a 23-year-old company based in High Point, North Carolina, offering individually designed home furnishings and accessories worldwide.

Larson's design originated from a first-time collaboration between Finlandia's International School of Art & Design and The Phillips Collection. "From the perspective of a product design professor, it was excellent to have an external project definition," said Finlandia assistant professor Rick Loduha. "The collaboration was very much like the real design world."

"The idea was that they (students) would be expected to submit designs that considered real world limitations such as cost, shipping, marketability, and how well it integrated into our current product line," explained Jason Phillips, product designer and co-owner of The Phillips Collection. "We got the students really excited by offering to manufacture the top designs at one of the factories we work with."

Larson's modular shelving is inspired by the early work of Dutch Painter Piet Mondrian (1872-1944), she said. In his work Mondrian often used an irregular grid of black lines punctuated by blocks of primary color.

The Phillips Collection selected Larson's design for many reasons. "To start, it is a beautiful product that

really makes you say 'wow!' That's what makes a Phillips product," said Phillips. "We really saw her enthusiasm and dedication to this project. Extensive research, planning and sketching all lent themselves to the final product. Ann is a talented designer who really impressed us."

"Annie will now have an actual produced product in her portfolio... that's gold in the job application market," said Loduha. "Since my own professional background is in furniture and cabinetry, I'm thrilled with her success."

Larson's shelving design made its debut at an October 2006 market in High Point, North Carolina. "This is the largest furniture show in the world, in the furniture capital of the world," Phillips said. "If Ann's design is successful, we will promote it in our showrooms around the world, including New York, Atlanta, Chicago, Los Angeles, Las Vegas, London and Paris."

Larson will complete a bachelor of fine arts in spring 2007. She graduated from Ewen/Trout Creek High School in 2000, and is the daughter of Rose and James Larson of Ewen, Michigan.

University Welcomes New Academic Year

"Student enrollment is the highest it's been in 19 years and student numbers are up nearly 60% since 1996 when baccalaureate programs were introduced. There are 587 students on campus this year, 22 more than last fall," says Ben Larson, dean of enrollment. "We are encouraged to be one of only two institutions of higher learning in the Upper Peninsula to see gains in enrollment this fall."

This academic year, two-thirds of all students are women; the dorms are nearly full with more than 160 students living on campus; seven students hail from

Finland and 20 arrived from other nations such as Japan, Tanzania, France and Canada. More than 70% of all students call the Upper Peninsula home, while 56 hail from Michigan's lower peninsula. Eighty students are from other U.S. states.

More than half of all degree-seeking students have declared majors in the College of Professional Studies, 17% are enrolled in the International School of Business, 14% in the International School of Art & Design and 10% in the Suomi College of Arts & Sciences.

CAMPUS NEWS

Student “Crime Scene Investigation” Yields Results

“The ‘crime scene investigation’ last spring went very well; I was so pleased,” said Dolores Kilpela, Criminal Justice (CJ) program chair. “The feedback I received from students was really positive.”

The investigation was in lieu of a final exam for the CJ Criminal Investigations class. “I was so impressed with my students,” Kilpela continued. “They took the investigation very seriously and approached it as though they were true detectives examining a legitimate crime scene.”

The mock “murder crime scene” investigation (complete with a body and plenty of forensic evidence) incorporated everything students learned throughout the semester. “There was blood to swab, drugs to test and ligature marks to photograph,” Kilpela explained. “They fingerprinted the scene and interviewed bystanders.”

So, did the students solve the crime? “Most of the teams did solve the crime,” Kilpela said. “They figured out it was the ex-boyfriend. However, it was just a preliminary investigation to gather evidence and interview witnesses. A real crime investigation would be followed up extensively to solve and prove the case.”

Each team of students prepared a binder that detailed the evidence collected including a diagram of the crime scene, photos and a report. “They were all so well done,” said Kilpela.

The Criminal Investigations class did a lot of hands-on activities last year. “We practiced evidence collection and processing techniques such as printing, using a UV light source, DNA collection and others,” Kilpela explained. “We even did a surveillance exercise where teams of students followed two staff members all over campus, without being seen, then reported on their activities.”



*Archivist Gary Kaunonen with
Sovinto Hall blueprints*

Temperance Hall Blueprints Donated

The original blueprints for the Sovinto Temperance Hall of Ashtabula, Ohio, have recently been donated to the Finnish American Historical Archive by Charles Altonen. Built in 1905, the meeting hall was the site of Finnish American Temperance Society meetings during the early 20th century. It was later used as a library and a venue for plays, big band performances and dances. The building was destroyed in 1961. In 2005, the Finnish-American Heritage Association of Ashtabula built a cultural center on the site. Altonen and his wife, Dorothy Halonen, attended Suomi College in the late 1950s.

Finlandia Now Full NCAA Division III Member

Effective September 1, 2006, Finlandia University is a full member of NCAA Division III. “This is one of many ways in which Finlandia is successfully meeting the needs and expectations of current and potential students,” said Finlandia president Dr. Robert Ubbelohde. “I believe that NCAA membership will make a positive impact on our growing university.”

Finlandia successfully completed the (usually) four-year membership process a full year ahead of schedule. “We had already implemented many NCAA rules prior to our 2003 selection as a provisional member,” said Finlandia athletic director Chris Salani. “That gave us an edge. And because we fully demonstrated to NCAA that we are effectively meeting membership requirements, we requested and were granted full membership a year early.”

What does this mean for Finlandia athletics? “In a word, credibility,”

Salani explained. “It provides the school expanded opportunities to compete with other Division III schools and become eligible for NCAA post-season competition. It also strengthens our opportunities to participate in regional conferences.”

NCAA membership provides schools with similar missions and philosophies the opportunity to align themselves for athletic competition, Salani explained. Of the three NCAA divisions, Division III institutions place highest priority on the overall college experience and on the successful student-athlete completion of academic requirements.

“From day one of this process, we had a lot of help from a lot of people,” Salani said. “The university and Copper Country communities have all contributed significantly to this accomplishment. A big thank you needs to go to each of them.”

CAMPUS NEWS

Visiting Professors Present Public Lectures

The Finlandia University Suomi College of Arts and Sciences hosted two visiting professors this October as part of the university's grant-funded McGregor Mentor program.

Dr. Tim Adamson and Dr. Ruth Ray interacted with students and faculty both in and out of the classroom. The scholar visits are intended to enrich the university's bachelor's degree in Arts, Culture and the Environment (ACE!) and present opportunities for students and faculty to exchange ideas with contemporary scholars.

Dr. Adamson presented a public lecture titled, "Digging in the Roots: Philosophy and Life," October 3. He was on campus from October 1-4. Dr. Adamson is a professor of philosophy and religion at Iowa Wesleyan College.

Dr. Ray, a professor of English at Wayne State University, presented a public lecture October 12 titled, "Why Write Your Life Stories? Observations from a Researcher, Teacher and Writer." She was on campus October 11-13.

Dr. Ray's work examines the role of aging in shaping one's identity. Her most recent book, "Beyond Nostalgia: Aging and Life-Story Writing," examines the ways in which the elderly fashion their memories through personal narrative.

The McGregor Fund is a private foundation that, among other initiatives, recognizes and encourages excellence in private liberal arts education. It was established in 1925 by Tracy and Katherine McGregor of Detroit, Michigan.



Sarah Nagell (left) and Sarah Granskou

Finns, Norwegians, Canadians...

"Where Canadian innovation meets Norwegian tradition" is how Canadian Norwegians Sarah Granskou and Sarah Nagell describe their duo, "Canwegian." Through fiddle, song and story, the young artists take listeners on a contemporary journey of Scandinavian culture.

The Finlandia Campus Enrichment Committee, together with the local Ulseth Lodge of the "Sons of Norway," presented a concert by the duo October 26.

Experienced performance artist Granskou is a modern 'skald' (Nordic bard). Although she draws on ancient art forms, her humorous and moving stories are contemporary and accessible and relate to her own "adventures" in Canada and Norway. Granskou sings and composes in the tongue of her ancestors and plays the eight-string Hardanger fiddle. She has performed extensively for all ages at festivals, schools and community venues.

Nagell complements Granskou's talents with her own deep knowledge of world folk traditions, from bluegrass to Celtic. She has studied both classical and folk voice at St. Olaf College and the New England Conservatory. Nagell recently returned from a year at the Telemark University College in rural Norway where she studied voice and Hardanger fiddle and competed in both local and national folk music festivals.

Visiting Finnish Nurses

What is it like to be a nurse in Finland? What are nursing education and health care like there? Are there opportunities to study nursing in Finland?

These are some of the questions visiting Finnish faculty members Dr. Lea-Riita Mattila and Sirkka Pietilainen answered for Finlandia nursing students August 30.

Mattila is a nurse researcher and Pietilainen is a midwife. Both are lecturers in the Health Care and Social Services Department of the Helsinki Polytechnic Stadia. They were in the Copper Country to explore student and faculty exchange, and potential shared on-line courses and collaborative research.



Sirkka Pietilainen (left) and Dr. Lea-Riita Mattila

Finnish polytechnics offer 4-year post-secondary degree programs with a professional emphasis and also cooperate in regional economic development. Today, 29 Finnish polytechnics serve 130,000 students annually.

Student Life

Finlandia Hall Dormitory

Resident student accommodations complement and complete the university experience. Sustained increases in new student enrollment and Finlandia's high student retention rate can be partly attributed to the university's living and social environments. To help continue this positive momentum and satisfy student expectations, Finlandia Hall renovations are planned.

Dedicated in 1984, modernization of the Finlandia Hall dormitory is essential for improved and more attractive student living conditions. Future upgrades include remodeling and refurbishing student living suites and lounges, wireless computer access for dormitory residents, the addition of new equipment and furnishings for the Finlandia Café, and remodeled residence hall staff apartments and offices.

"Up-to-date facilities are a critical component in student recruitment and satisfaction," says Bill Melchiori ('04), director of student life. "Resident learners want to live in a comfortable, up-to-date facility that has a community feeling. Creating that community feel in Finlandia Hall is a priority for the student life department."

"Great strides are being made at Finlandia, and it is extremely exciting as an alumnus and staff member to be part of the continued success," adds Melchiori. "Top-notch facilities coupled with continued faculty and staff commitment to student success will take learning to a whole new level at Finlandia!"

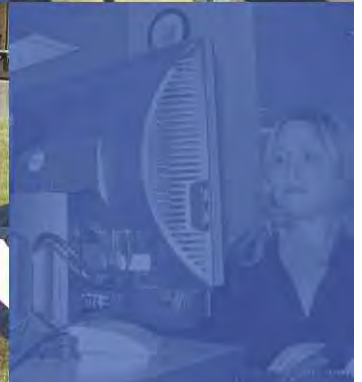
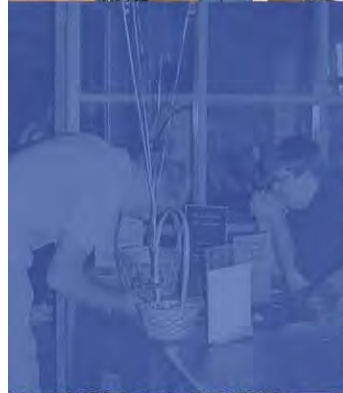
Maki Library: Traditional and Electronic Materials

In 1996 an important phase in the development of a state-of-the-art Finlandia University library was completed with the expansion and renovation of the Sulo and Aileen Maki Library. Today, as teaching and learning methods change, library strategic planning goals include upgrades to its collections of both traditional and electronically based materials.

"Not that many years ago all we had were print resources, microforms and items such as audio cassettes and videotapes," recalls head librarian Marjory Johnston. "We still have many of these resources, but students today generally prefer to use electronic information sources."

"It is vital that Finlandia provide students and faculty access to up-to-date information resources and technologies," confirms Finlandia provost Dr. Jeanne Rellahan. "Both traditional and electronic library materials support and encourage critical thinking and provide essential resources for students to become competent in their chosen fields of learning."

Pictured: (top) Business sophomore Ashley Sartori, (center) liberal studies sophomore Rob DeVaun (left) and business junior Matt Lindgren, (bottom) nursing student Sara McCue (left) and business sophomore Salome Mnzava



COLLEGE OF PROFESSIONAL STUDIES

CRIMINAL JUSTICE • ELEMENTARY EDUCATION • NURSING • PHYSICAL THERAPIST ASSISTANT • RURAL HUMAN SERVICES

The Finlandia University College of Professional Studies (CoPS) offers young people a practical education that can be applied right here in the local community, or elsewhere. CoPS students want to make a difference in others' lives. They want to become the compassionate professionals who educate our children and keep our communities safe and healthy. These caring individuals have chosen careers based on a desire for work that engages their entire being.

Criminal Justice

"The CoPS Criminal Justice program is vitally important to our local community," notes Dolores Kilpela, director of the program. "A large percentage of our local law enforcement providers are graduates of Finlandia, or have attended classes here. There will always be a need for police, corrections officials, and other security related positions – especially in our security-conscious post-9/11 culture."

Kilpela was appointed full time director of the Criminal Justice (CJ) program in fall 2005. A former police officer and homicide detective, she brings significant professional experience to the classroom. "My predecessor was part-time so there hadn't always been someone from the department on campus during the day," notes Kilpela. "Now, I am usually in my office and available for students who have questions. This is very significant for them. I am able to get to know each student personally and help guide their studies and career goals."

Looking to the future, Kilpela's most immediate priority is to develop and institute curricula for a four-year Criminal Justice program. "I'd

also like to look into different degree concentrations, such as emergency management," she adds.

As the Criminal Justice program grows, it faces increased classroom, lab and office space requirements. "I also plan to build our learning resources for the security, criminal investigation and police operations classes, especially equipment for examining forensic evidence," says Kilpela.

Elementary Education

Three-year strategic goals of the Finlandia University Elementary Education program emphasize the urgency of fully integrating technology in university classrooms. State of Michigan accreditation standards underscore the necessity to include and model up-to-date teaching and learning tools in elementary education learning environments.

A new Elementary Education course, "Digital Portfolio" (EDU 202), illustrates the importance of technology for today's learners and tomorrow's teachers. "The new course will guide students in using current technologies to develop a discipline-specific digital portfolio that will demonstrate integrated learning and display student creativity," explains Dr. Laurene Ziegler, director of the Elementary Education program.

"Area public school superintendents recognize Finlandia's four-year Elementary Education degree program as providing caring teachers who actively involve their students in the learning process," notes Ziegler. "Modern learning resources and equipment are essential to maintain and improve this image of the program as a relevant and progressive educational opportunity."

Both student and instructional computer labs, a larger materials resource center and renovated classroom and office space are planned. These strategic improvements will represent a critical forward step in modeling up-to-date technology in elementary education classrooms and providing a favorable atmosphere in which to work and study.

Nursing

The Copper Country health care community was a driving force behind the 1983 introduction of an associate degree in nursing (ADN) program at Suomi College. "The hospitals tell me that it's hard to recruit nurses to the area," notes Fredi deYampert, director of Finlandia's Nursing program. "When the nearby state university discontinued its nursing program, the health care community devised an action plan to continue educating local nurses." At that time, community health care leaders approached Suomi College.

"The Suomi College ADN program was redesigned from the ground up – philosophy, curriculum and all," says deYampert. In its 32-year history more than 440 nurses graduated from the ADN program. Nearly 62% of the nurses who currently work in the western Upper Peninsula area are Suomi/Finlandia graduates.

As health care continued to change, however, the need for a four-year program became evident. It was time for a major curriculum change. "So we took our questions on the road and looked closely at other nursing programs facing the same challenges," explains deYampert. "Some states now require that nurses complete a four-year BSN to practice, and although Michigan hasn't yet required this, we decided to be proactive and strategically position our program for the 21st century." Finlandia's first BSN degrees will be awarded in spring 2007.

"Nursing enrollments are increasing steadily, and more classroom space is continually needed. In addition, with the recent health care changes and advancing technologies, our skills lab has to grow," notes deYampert. Plans are for relocation of the nursing program classrooms, labs and offices to the 8th floor of Portage Campus (the former Portage View Hospital), with shared classroom space on the 9th floor.

"We plan to renovate the old ICU into a new state-of-the-art lab," adds deYampert. "Much of our plans revolve around designing and outfitting the nursing skills lab and expanding our computer lab. We have a tremendous opportunity to establish various skills stations for all of the specialty areas. In addition to renovating the space, we also plan to add new and improved patient care simulators, mannequins, hospital beds and advanced educational technologies."

New classrooms will also be outfitted to enhance student learning. "We'd like to have tables for collaborative learning, and the new areas will be handicapped accessible," explains deYampert. Plans also include enlarging the nursing computer lab, adding a learning resource center, wireless Internet access for all classrooms and labs, dedicated audio/visual equipment, white boards, and other instructional aids in keeping with today's learning tools."

Physical Therapist Assistant

Graduates of the Finlandia University Physical Therapist Assistant (PTA) associate degree program are prepared for marketable and respected careers. Entry-level PTAs can expect attractive salaries and diverse employment opportunities. Since 1996, the PTA program has graduated 77, all but one of them employed as PTAs or in pursuit of further education.

"Before Finlandia's PTA program was established, it was difficult for local and regional health care institutions to recruit and retain qualified PTAs," says Dr. Cameron Williams, director of the PTA program. "Now, not only is there a regular pool of qualified PTAs, I have also observed among rural health service providers an increased appreciation for PTA contributions to the delivery of physical therapy services."

Hands-on clinical learning is a significant part of the PTA curriculum and requires large, open spaces and specialized equipment. PTA enrollment has nearly tripled since 2000 and, while exciting, the growth has stretched the program's resources.

Portage Campus has been identified as the new home for the PTA program. To resolve challenges associated with growing PTA enrollments, currently vacant space will be renovated and equipped for a PTA classroom, lab and faculty offices.

"With all program areas in close proximity, it will be much easier for students and faculty to communicate," notes Williams. "A larger lab will markedly improve student safety and equipment accessibility. New classroom and lab space will create a more professional atmosphere, improve learning conditions and enhance our positive image among current and potential students, their parents and the community."

Rural Human Services

Following their call to help others and their desire to make a difference in others lives, Rural Human Services (RHS) students not only learn to help others, they learn about themselves. "Over their four years in the program," says department chair Mary Tormala, "I see remarkable growth in student self-awareness and empathy."

Established in 1999, the RHS program teaches students to identify problems, work with people in all stages of development who are experiencing life crises, and intervene with appropriate services. Students learn to create and maintain relationships with others, develop means of prevention for individuals and groups, and network with agencies for the provision of services in a rural environment.

Future facilities plans for RHS include the addition and refurbishment of classrooms and faculty offices in main campus Nikander and Wargelin Halls. "As we strive to meet student expectations, an environment in keeping with today's instructional technologies is essential," concludes Tormala.

SPORTS NEWS

Men's and Women's Soccer: Goals Accomplished



2006-2007
men's and women's
soccer teams



During their fourth season, the Finlandia University women's and men's soccer programs continued to show improvement, dedication and heart with every step and touch of the ball, says third-year head men's and women's soccer coach Matt Griffith.

Both the men and women accomplished major goals this season: the women

scored more goals than previous seasons; the men defended to cut in half the final scores in games with previously played opponents.

Of particular note this season were senior Darryl Sage (Warren, Michigan) and freshman Jenny Kelly (Brownstown, Michigan). "Darryl's leadership and skill on the field helped his fellow players believe in him and themselves," comments Griffith. "Jenny had the most soccer experience of anyone on the team. She used that experience to encourage her teammates on every occasion. She earned the rank of captain this year and is well-respected by her teammates."

"Sophomore Shawn Wickersheim (White Lake, Wisconsin) continued to get better with every practice and game. He was more than willing and even excited about showing up early to improve his play," says Griffith.

Sophomore Melissa Skarda (Pound, Wisconsin) had the same impact on the women's side. "As a new player to the sport, Missi started in every game and never missed practice. She continues to grow as a player," notes Griffith.

The two teams concluded the soccer season in Dallas, Texas, at the University of Dallas Tournament. Results were not available at the time of release.

Cross Country Running: Runners Welcome New Coach, New Season

With a new coach and a new season, the Finlandia men's and women's cross country running teams knew there would be new opportunities and a learning curve.

Ryan Towles, head cross country coach, joined the Finlandia coaching staff this season. From 1996-1999, he attended and ran at Michigan Technological University, serving as captain for the cross country and track and field programs and earning varsity letters in both sports. Since August 2004, Towles has been an assistant coach at MTU for the same programs. He will continue to coach there while he coaches and recruits for the Finlandia cross country team.

The runners started the 2006 season in early September at Northland College, Ashland, Wisconsin. It was a strong beginning for the women as Kate Abbott (Atlantic Mine, Michigan) crossed the finish line first. Among 20 runners, Abbot finished the six-kilometer race with a time of 26:53.4. "Kate ran a very smart race," comments Towles. Abbot continued to run well, finishing in the top 20 in five of six races, including an additional first place and a top ten finish.

The teams ran their best of the season at Wisconsin Lutheran College, Milwaukee, Wisconsin, in late September. Competing against 14 teams, the

women placed fifth overall.

"Kristen Koljonen (Mohawk, Michigan) moved up from the first race of the season to become our consistent second runner," says Towles. Amy Danielson (Centerville, Minnesota) was our solid third runner all season despite never having run competitively before. On the men's side, Luke Taintor (Silver Bay, Minnesota), also new to competition, led our men in every race he competed in."

During the off-season, Towles will look at how the team can work on their running while also handling academics and other sports. "Consistent off-season training will make a world of difference for us next year," says Towles. He will begin recruiting immediately to improve the depth of the men's and women's teams.



2006-2007 men's and women's
cross country running team

SPORTS NEWS

Women's Volleyball: A Successful Season



2006-2007 women's volleyball team

Although the Lions volleyball team did not win as many matches as they did last year, it was still a successful season, says fourth-year head coach Victoria Huenink. On the roster this season were six returning student-athletes and five new freshmen.

"There is a huge difference in the level of play from high school to college," says Huenink. "I knew it was going to be a challenge for the freshmen to play day-in-and-day-out and also handle school. Overall, they handled themselves really well. They're all good additions to the school and the volleyball program."

Freshman Kayla Huffman (Newberry, Michigan) stepped in as libero this year, a position usually filled by an experienced upperclassman. Graduating senior Michelle Kuure (Houghton, Michigan) played the libero position last year. "Kayla was in a tough spot; she did very well," states Huenink. Huffman averaged almost 6.0 digs per game, just shy of Kuure's career average of 6.27. Huffman will also play softball in the spring.

Freshmen Ally Tincknell (Negaunee, Michigan) and Janna Daavettila (Brighton, Michigan) also made tremendous strides this season. They hold the number one and number two positions in kills per game, respectively. "Ally successfully made the transition from a high school middle hitter to a college outside hitter," says Huenink. "She was hesitant at first, but I don't think I could get her to play middle again. She likes it out there."

Daavettila is left-handed so her natural home is on the right side. "Janna has really helped our setter.

She can be relied on to get it over and in." Tinckness and Daavettila will also play basketball this winter.

Sophomore Laura Peterson (St. Ignace, Michigan) led the team in the setter position. She is the third leading career assist leader in the history of Finlandia volleyball (775 at time of release). "Laura is a great asset to the program," states Huenink. "Her leadership on and off the court is invaluable."

Four-year starter and letter winner Lauren Roell (Channing, Michigan) and two-year letter winner Carmen Dunstan (Houghton) will both graduate next spring. Roell finishes her college volleyball career on top, ranking number one in career solo blocks, career total blocks and season assist blocks. "Lauren has been with me since I started at Finlandia. She has really made her mark," Huenink notes. "People respect her and the way she plays the game." Roell will graduate with a degree in graphic design.

Dunstan's hard work and dedication earned her a starting spot after only one year. "Carmen really improved on her defense. She was always talking and making other players better," says Huenink. Dunstan will earn a degree in physical therapist assistant.

"I had fun this season. I think the team did, too. Of course, there were ups and downs on the court, but everyone enjoyed being around each other at the end of the day," concludes Huenink. "It is so much easier to coach when the team has fun on and off the court. I think we accomplished that."

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Built in 1964, Finlandia's Paavo Nurmi Athletic Center benefits the Finlandia student population, the wider university community as well as Copper Country citizens. Long-term university strategic plans envision a new or enlarged recreation facility to enhance recreational options for students and community members.

"A new or enlarged recreational building will draw additional students and community members to campus and create a more complete university environment," predicts Finlandia athletic director Chris Salani. "It will allow us to institute community health and wellness programs and offer additional opportunities for student and community recreation, physical fitness and fun. In the 21st century, people want to go where facilities and activities support their lifestyles."

Concept plans for a new or enlarged facility more than double current square footage and include a full-size competition gymnasium and convocation center. "A large multi-purpose, multi-season gym will enhance safety and accommodate uses by multiple programs and user groups," explains Salani. "Improved spectator areas will accommodate larger crowds at athletic and other events."

Also planned are a pool and separate locker room areas for students and other facility users, a general purpose activity area, a jogging track and a fully functional fitness center and weight room. Additional upgrades will include areas for specific types of training, several classrooms, a large lecture hall and more faculty and staff office space.

Since their reintroduction in 1999, men's and women's competitive athletics have become integral to student life at Finlandia. The Finlandia Lions currently compete in thirteen men's and women's sports.

"In 2005-06, more than one-third of Finlandia students participated in athletic programs," says Finlandia athletic director Chris Salani. "Recently granted full membership in NCAA Division III adds prestige and legitimacy to Finlandia athletic programs and offers additional opportunities to market the institution to today's youth. An updated athletics and recreational facility is critical to maintain this momentum."

"A new or enlarged facility will go a long way to help increase and retain enrollment of student-athletes," says Salani. "We strive to provide a safe, accessible and appropriate environment for athletics and student recreation. An updated rec center will also further fulfill the grounds and facilities requirements of various affiliated athletic conferences."

"We've added the opportunities, now we want to support them in an environment conducive to training, development, growth and enthusiasm," concludes Salani.



LINDSEY ANTILLA

"I pretty much know what needs to be done and I do it," says nursing sophomore Lindsey Antilla of her success in both academics and athletics. "I prioritize my time."

In addition to classes, nursing labs and studying, Lindsey plays basketball for Finlandia. She's also a resident assistant in the Finlandia Hall dormitory. Last year, Lindsey earned an overall 4.0 grade point average and she hopes to do the same this year.

Participation on the basketball team lends Lindsey academic and personal support and presents opportunities to get to know people better. "It's something fun, something I love doing, and it adds to the college experience," she adds.

Lindsey is the daughter of Mark and Joanne Antilla of Republic, Michigan. She graduated from Republic Michigamme High School.

NORA HYRKAS

Elementary education senior Nora Hyrkas has maintained a 4.0 grade point average throughout her education at Finlandia. She also plays Lions soccer and works 20 to 30 hours each week.

In her free time she likes to run, bike, rollerblade, snowboard and play hockey.

"Time management is one of the keys to maintaining a 4.0," Nora says of her success managing academic, athletic and employment responsibilities.

Nora graduated from Calumet High School in 2002. She is the daughter of William and Karen Hyrkas of Calumet.



MOVING BEYOND



THE TRADITIONAL LABORATORY

Pictured: Science professor Dr. Judith Budd (left) assists sophomore Chie Ishikawa (Tokushima, Japan).

Nikander Hall Science Laboratories

An understanding of science fundamentals is essential for citizens of today's complex interrelated world. As a required component of Finlandia's general education core, all degree-seeking students complete at least one semester of laboratory science chosen from the disciplines of biology, ecology, earth science, microbiology or anatomy and physiology. Additional science coursework is required for nursing, PTA, elementary education, liberal studies and ACE! majors.

Transformation of three former main campus art and design studios into modern science laboratories, and the addition of new equipment and educational technology, are top strategic priorities for the Suomi College of Arts & Sciences.

The general biology and chemistry labs in Wargelin Hall were built and outfitted in 1966. Since then Finlandia's enrollment has doubled.

Faculty numbers have also doubled, and class offerings have increased four-fold. Since 1999, typical enrollments in laboratory classes have increased 300%, from 88 to nearly 300 students per year. While exciting, this increased demand for science classes causes scheduling conflicts and necessitates evening labs to accommodate students.

"We're way too crowded and we're trying to do six different kinds of labs in one room," says long-time Finlandia science professor Dr. Ann Kemppainen. "We've got three professors trying to teach six different kinds of science in the same space. The Wargelin science labs were good when they were built, and they're still good for some purposes, but we're trying to do too much."

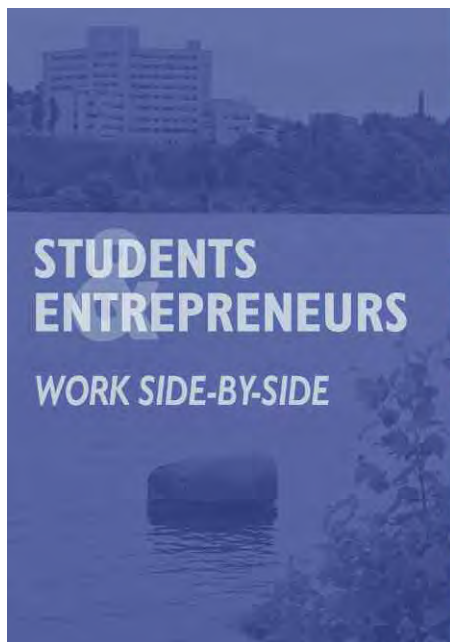
"It's an essential area in which to make a good impression," notes Kemppainen. "The existing labs were designed for a different generation. The types and nature of science experiments have changed. Students typically complete laboratory science courses during their first two years at Finlandia, and if they don't have a good experience, we may lose them."

In a 2005 evaluation of current and proposed science laboratory facilities, an architectural firm and Finlandia faculty came to the same conclusion: the Wargelin Hall labs are too small to accommodate current and anticipated demand for science courses. Instead, three former art and design workshops in Nikander Hall were chosen to house the new science facilities. These large, open spaces provide approximately 7,000 square feet for a new science laboratory complex.

The former metals shop will be converted to a physical science lab. The wood shop will become a combined multipurpose classroom/laboratory for general biology, ecology and environmental science; and the ceramics shop will accommodate both a classroom and lab for anatomy and physiology and microbiology, and a separate small classroom.

Plans also incorporate a computer laboratory and a growing room/wet lab area for general biology and separate preparation, equipment storage and chemical storage rooms. The new science complex will meet or exceed current standards for ventilation, safety and accessibility.

Updating laboratory equipment and improving access to state-of-the-art educational technology, coupled with innovative, "hands-on," inquiry-based teaching methodologies will facilitate analytical and critical thinking skills, encourage persistence and improve student success. The improvements will enable science faculty to move beyond traditional laboratory activities and implement learning activities that encourage group interaction and model the scientific method at work.



*Left: Art and design sophomore Chaslyn Duffek
Right: Randy Wakeham ('04) in his Portage Campus frame shop, "Algoma" with art and design sophomore Vanessa Lipson*

International School of Art & Design

"It's a wonderful reuse of a wonderful space," says Jon Brookhouse, interim dean of the International School of Art & Design (ISAD), of Finlandia's new Portage Campus. "We've taken a vacant building that may have been torn down and turned it into something that is brand new. The students really enjoy the space and it's great for the community."

Also home to the Lily I. Jutla Center for Global Design and Business (CGDB), a visit to Portage Campus finds art and design students in a shared environment where they are learning, creating and collaborating with entrepreneurial small business owners. In this "real-world" atmosphere, future bachelor of fine arts graduates are gaining first-hand experience in the design and business skills they'll need to start their own businesses, work for small business firms in need of design expertise or pursue other employment opportunities.

Established in 1996, Finlandia's ISAD embraces a Finnish-inspired model for its entrepreneurial, business-based art and design program. Partnerships with international design colleges and business-generated classroom projects inspire constructive learning and lead students to an awareness of global systems and challenges.

Half of the fifth floor of Portage Campus is reserved to house two ISAD classroom/studio areas and eight faculty offices; the remaining fifth floor space will house the International School of Business. "Right now, the ISAD is using four potential incubator spaces on floors one and two for classrooms, studios and offices," says Brookhouse. "The realization of strategic plans will result in dedicated and optimal classroom, studio

and office space and open up the areas we are now using for revenue-generating tenants."

Lily I. Jutla Center for Global Design and Business

Finlandia's ISAD established the CGDB in response to regional needs for business start-up training and facilities, and product design services. The Jutla Center's focus on contemporary business relationships and state-of-the-art resources and facilities are integral to Finlandia's desire to contribute to regional business growth.

"At Portage Campus, Finlandia students and entrepreneurs work side-by-side and share access to university resources," explains Bonnie Holland, director of the CGDB. "Small business incubator services include industrial and graphic design, a business resource center and the production of 3D prototypes."

Renovations to the first three floors of the former hospital building are essentially complete, but floors five through nine require additional renewal. The Michigan Tech SmartZone occupies the fourth floor. A grant recently awarded to Finlandia by the U.S. Department of Commerce Economic Development Administration (EDA) is earmarked to complete additional renovations at Portage Campus. The \$952,000 grant requires a 60% match of new money.

Specifically, the EDA grant will be used to seal upper floors against the elements with a new roof, windows and a heating system. Matching funds will ready the interior of floors six and seven for additional small business incubator rental space. Strategic plans identify the renovation of two lobby areas, 18 incubator offices and a business training room.

The Finnish American National Historical Archive and Museum

Many contemporary and historical synergies are inspired by Finlandia's Finnish heritage. From cultural enrichment and the collection and preservation of immigrant records and artifacts, to relationships with Finnish educational institutions, businesses and governmental agencies, the university's shared history with both Finland and the Copper Country lends multiple opportunities to enrich Finlandia's learning community.

Opened in 1990, the Finlandia University Finnish American Heritage Center (FAHC) houses a growing archive collection, an art gallery, a theatre, a family history center, the offices of *The Finnish American Reporter* and modest space for the display of art and artifact collections. Recently, the Finlandia Board of Trustees endorsed plans to rename the FAHC the Finnish American National Historical Archive and Museum to more accurately reflect the role of the facility in preserving and communicating Finnish-American history.

"The FAHC has the very real potential to become a globally recognized location for the research and appreciation of the Finnish-American immigrant experience," notes James Kurtti, director of the FAHC. "Each year scores of individuals nationwide and from Canada, Finland, Sweden and elsewhere visit the FAHC and archive."

Strategic plans envision joining the current FAHC with the adjacent Kivi House to create a museum complex housing a permanent public museum of Finnish and Finnish-American art and folk history, a museum shop and sculpture garden and additional archive space. The archive and museum will recognize and memorialize North American Finnish immigrants and confirm and magnify Finlandia's reputation as an essential North American and global resource for the interpretation of the Finnish-American experience.

The museum complex plan modifies and expands existing space to accommodate new uses and upgrades archive and family history facilities to current state-of-the-art standards. The plan includes the construction of an entry vestibule to connect the two buildings, the renovation of Kivi House to house a folk museum, additional temperature-controlled areas to accommodate an expanding archive and new galleries to properly display Finlandia's extensive Finnish and Finnish-American artifacts and art collections.

"Finlandia and the Heritage Center are working not only to preserve materials for today; we are working to secure Finnish-American heritage for future generations," notes Gary Kaunonen, FAHC archivist. "Thankfully, more and more materials are donated weekly, but that makes our available storage space less and less. We will have to increase adequate storage facilities and display areas to accommodate the continuing donations from those generously entrusting us with their history."

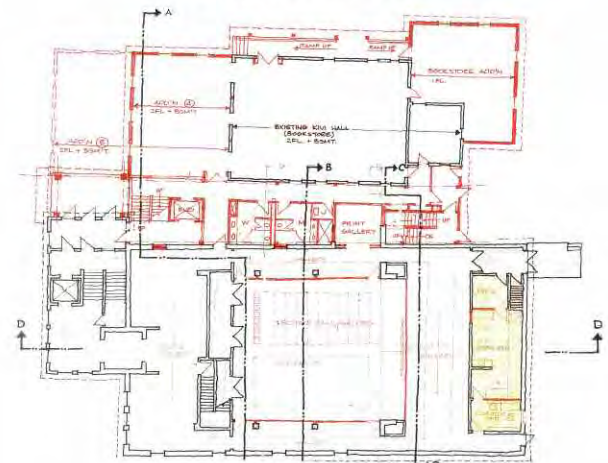
"As we build our Finnish Studies program and students undertake study and research," adds Finlandia provost Dr. Jeanne Rellahan. "An expanded museum and archive will be a complete resource for them. So many Finnish and Finnish-American connections have been strengthened in the last several years and we are ready to build on our reputation."



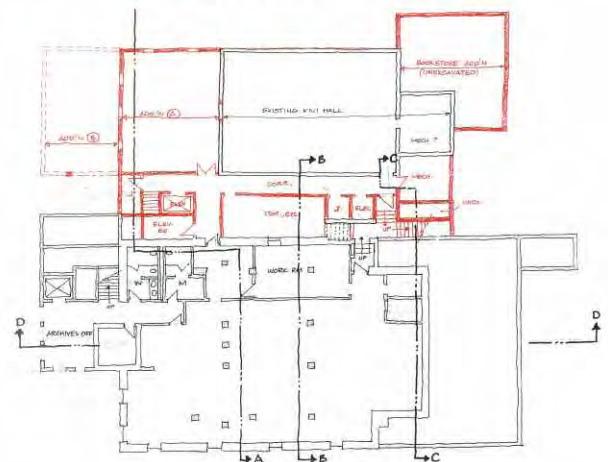
Proposed Front View



Proposed Side View



Proposed First Floor Plan



Proposed Second Floor Plan



Left to right: Gary Kaunonen, Bonnie Holland, Bonnie Woodruff, Yesianne Ramirez, Johnna Therrian, Cheryl Ries, Meta Bray and Ross Rinkinen

A number of new full time faculty and staff members joined Finlandia's ranks this academic year. The university is pleased to welcome these talented and dedicated individuals to campus.

ADVANCEMENT STAFF

Cheryl Ries, coordinator for planned giving, works with financial planning professionals to facilitate retirement planning workshops and seminars. She completed a BBA at Michigan Technological University. Ries worked for Americorps at the B.R.I.D.G.E. Alternative High School, Hancock. "I am very happy to be part of this community. I look forward to building new relationships on behalf of Finlandia University," she said.

Ross Rinkinen ('04) is director of annual giving and special events. His work focuses on Annual Fund giving as well the annual Elderhostel programs. Ross earned a BA in liberal studies at Finlandia with concentrations in business. He was a member of the inaugural Finlandia men's hockey team, and currently serves as an assistant coach for the team.

NURSING FACULTY

Nursing instructor Meta Bray completed an MS in parent-child nursing and midwifery at the University of Michigan. This semester, she teaches both the theory and clinical components of Pediatrics and will teach Medical-Surgical Nursing in the spring. "Nursing students keep you on your toes and challenge you as an instructor to learn even more," Bray said.

Assistant professor and clinical nursing instructor Johnna Therrian ('88) earned a BSN at Northern Michigan University and a MSN at University of Phoenix. This academic year she teaches Nursing Management and Leadership, and Community Nursing. For 24 years Therrian was a full time nurse at Keweenaw Memorial Hospital, Houghton. She continues to work there part-time. "At Finlandia, I have the ability to know students as individuals," Therrian said. "I really believe that helps in everyone's teaching and learning experience."

Nursing instructor Bonnie Woodruff will soon earn an MSN from Michigan State University. She also holds a BSN and a BFA. This semester, she teaches Issues in Professional Nursing and is a clinical instructor for senior students. "Although I am quite new at this, I like sharing thoughts and ideas with my students," Woodruff says. "My philosophy is that we are all learners and teachers."

UNIVERSITY ADMINISTRATION AND STAFF

Bonnie Holland, director of the Lily I. Jutila Center for Global Design and Business, earned a BFA, magna cum laude, at Northern Michigan University and is a graduate of the Lake Superior Community Partnership Leadership Academy. For 17 years, Holland worked at U.P. economic development firm Northern Initiatives. Through her work there, Holland was involved in early planning for Finlandia's Portage Campus. "There is so much talent at Portage Campus!" Holland said. "There's a continuous attitude of excitement and anticipation."

Gary Kaunonen, full time archivist at the Finnish American Heritage Center archive, will soon complete a master's degree in industrial archeology at Michigan Technological University. He completed a bachelor's degree at Minnesota State University Mankato. Gary worked for the Keweenaw National Historic Park, and has recently been commissioned to write a history of Finns in Michigan for an ethnic history series published by Michigan State University Press. "I feel great when I am able to connect researchers and genealogists with the resources they need," Kaunonen said. "It's a good moment when you see that light bulb go on."

Yesianne Ramirez is assistant librarian at Maki Library. She has a master's degree in library science from the University of Puerto Rico. Prior to her work at Finlandia she was a librarian at the Universidad del Este, Carolina, Puerto Rico. Ramirez is also a published poet. "The best part of working at Finlandia University is the people. People here are kind and good hearted. They welcome you with a smile and comforting words," Ramirez said.



ALUMNI NEWS

Dr. Melvin G. Holli, '54

200 Wyndemere Cir., Apt. E310
Wheaton, IL 60187-2464
Office Phone: 312-996-2232
E-mail: mholli@uic.edu

News: 1954 Suomi College graduate Melvin G. Holli is included in the 2007 edition of "Who's Who in America." Dr. Holli is a professor of history at the University of Illinois at Chicago. He is the author of 18 books including, "The Mayors: The Chicago Political Tradition," published in 2005.

Christina Armbruster & Brian Mayworm

Christina Armbruster and Brian Mayworm of Calumet, Michigan, announce their engagement. Christina is a graduate of Suomi College ('00) and Finlandia University ('03). She is employed as the director of donor and alumni relations at Finlandia. Brian is

the production manager for Warm Rain Corp.; he has been employed there for 29 years. He is also a long-time volunteer fire fighter with the Hurontown Fire Dept. The couple is planning a summer 2007 wedding.

Julene Williams & Kai Thomas

Julene Williams and Kai Thomas were married March 3, 2006, in Calumet, Michigan. The bride is the daughter of Judy and Gary Swetich, Calumet, and Cathy and Jim Williams, Jr., of South Range, Michigan. She is a 1995 graduate of Calumet High School and a 1999 graduate of Finlandia University. The groom is the son of Karen Thomas of Chicago, Illinois. He attended schools in the Chicago area. The couple reside in Calumet.

Amy Talvensaari & Buster Roberts

Amy Talvensaari and Buster Roberts were married July 29, 2006. The bride is the daughter of Tom and Debbie Talvensaari of Ahmeek, Michigan. She

is a 1999 Calumet High School graduate, and in 1999 completed a physical therapist assistant (PTA) degree at Suomi College. She is currently employed as a PTA at Keweenaw Memorial Medical Center, Houghton, Michigan. The groom is the son of Chuck and Cheryl Roberts of Chassell, Michigan. He is a 1992 Houghton High School graduate, and earned a bachelor's degree in business finance at Michigan Technological University. He works as a human resource coordinator for the BHK Child Development Board, Houghton. The couple resides in Houghton.

Kasey Jo-Krystle Engman & John Michael Nerone III

Kasey Jo-Krystle Engman and John Michael Nerone III were married August 25, 2006. The bride is the daughter of Tim and Donna Engman, Dollar Bay, Michigan. The groom is the son of Charlene Nerone and the late John Nerone, Jr. The bride earned a BA degree in elementary education

HOMEcoming JANUARY 22-26, 2007

The Finlandia University Student Alumni Association will host a Homecoming celebration January 22-26, 2007. "I believe that the Homecoming will bring the students at Finlandia closer together," says business sophomore Sarah Erdman, one of the students helping to organize the event. "Over time we want this to be an event that everyone will be excited about and want to participate in."

Homecoming activities will include outdoor games such as "human bowling" and broomball and an indoor video game tournament. A Homecoming dance will be held Thursday evening, January 25, and a Pep Rally will take place Friday, January 26, prior to a women's hockey game versus University of Wisconsin-River Falls.

"The weeklong festivities will be an excellent opportunity for alumni to become reacquainted, and also for students and alumni to interact," adds Christina Armbruster, director of donor and alumni relations.

The mission of the newly established Finlandia University Student Alumni Association is to "bridge the gap" between students and alumni. The group strives to develop innovative ways to involve past, present and prospective students in the Finlandia community. For additional information, please contact Christina Armbruster at 906-487-7205 or christina.armbruster@finlandia.edu.

ALUMNI NEWS

at Finlandia University in 2006. The groom completed a BA in mechanical engineering at Michigan Technological University. He is employed by Permasteelisa in St. Paul, Minnesota. The couple resides in the Twin Cities.

Ryan Olson & Penny Huett

Penny Huett and Ryan Olson were married in August 2006. The bride is the daughter of Doug and Stephanie Huett, Texarkana, Arkansas. The groom is the son of Jay and Amy Olson, Houghton, Michigan. The bride is a 2001 graduate of Genoa Central High School and attended the University of Arkansas. She is employed as an optician at Collom & Carney Eye Institute in Texarkana. The groom is a 2002 graduate of Houghton High School and attended Finlandia University. He is employed at Ledwell and Son Enterprises, Texarkana.

Ilona Maria (Hattula) Arntzen, 66, formerly of Escanaba, Michigan, passed away on September 19, 2006, in Ocala, Florida. Born in Portland, Oregon, Ilona attended Suomi College from 1958 to 1960 and earned a secretary certificate. She also graduated from Northern Michigan University. After raising their family in Fraser, Michigan, in 2001 she and her husband retired to Ocala, Florida. She is survived by husband Richard, a son and daughter, two grandsons, siblings and others.

Judith E. (Rajaniemi) Chard, 75, of Gaylord, Michigan, died Monday, October 2, 2006, in Petoskey, Michigan. Mrs. Chard was born August 16, 1931, in Eagle River, Michigan. She was raised in the Copper Country. She graduated from Suomi College in 1968 and later completed a bachelor's degree at Northern Michigan University. In 1970, she married Lambert Chard. The couple moved to Gaylord in 1985. She is survived by her husband, four children and others.

Helen Kathryn (Rautio) Daavettila, 89, of Hancock, Michigan, died July 30, 2006, in Hancock. Helen was born October 13, 1916, in Fulton, Michigan, to Hannah (Haavikko) and Ernest Rautio. She attended Suomi College from 1937 to 1939. In 1940, she left the Copper Country to attend the Detroit Business Institute. Helen worked for a downstate chapter of the American Red Cross for 27 years. She retired on her 84th birthday in 2000. Helen returned to the Copper Country four years ago to be with her children. If Helen had any regrets in her life, it was that education was not an equal opportunity for women when she was college age. Persons wishing to memorialize Helen are encouraged to donate to Finlandia University in her name. Helen is survived by three children, three grandchildren and others.

Larry "Denny" Lahikainen, 62, of Dollar Bay, Michigan, passed away September 8, 2006, in Hancock, Michigan. He was born in Hancock on November 5, 1943, a son of the

late Eino E. Lahikainen and Helvi "Esther" Korpi. He graduated from Dollar Bay High School and attended Michigan State University and Suomi College. He served in the U.S. Army from 1965 to 1967, after which he worked for various local construction and engineering firms until his retirement. He is survived by his wife Jacqueline, two children, three stepchildren and others.

Linda Meneguzzo, 53, of Calumet, Michigan, died Tuesday, August 22, 2006, in Calumet. She was born January 3, 1953, in Laurium, Michigan, a daughter of Ernest and Devin (LaFore) Tepsa. Linda graduated from Calumet High School in 1971. In 1977 she attended Suomi College in Hancock. On June 28, 1980, she was married to James Meneguzzo. Surviving are husband James, a son and others.

Terry Lee Peryam, 52, of Hancock, Michigan, died September 7, 2006, in Houghton, Michigan. He was born in Hancock on November 27, 1953, to the late Ernest and Zelda (Laitinen) Peryam. Terry was a 1971 graduate of Hancock High School. In 1973 he graduated from Suomi College with a liberal studies degree. He also earned a BA in education from the University of Michigan and several degrees from the American Institute of Holistic Theology including a doctor of philosophy and a doctor of divinity. He is survived by two sisters and others.

Carol Virginia Seppala, 84, of Marquette, Michigan, passed away July 27, 2006, in Marquette. She was born

Memorials & In Honor List

MEMORIALS - 7/1/06 - 8/31/06

Mr. & Mrs. Joseph Becvar
Helen Daavettila
Francis E. Dahl
Charles Gebhardt
George E. Hilden

Pastor Jack Hill
Esa & Maria Karvonen
Alfie L. Kemppainen
Emil & Kaisa Kemppainen
John & Anna Klemett
John & Maria Lescelius

Edwin Manning
Idamae Mattson
Elizabeth Nurmi Rengo
Mr. & Mrs. John Saukkonen
Carol Sather Seppala
Mr. & Mrs. Russell Simmerer

Miriam Lehto Smith
John Raymond Tuuri
Tor Wikstrom

IN HONOR - 7/1/06 - 8/31/06
Marriage of Judith Budd & Doug Swenson

ALUMNI NEWS

September 6, 1921, in Gwinn, Michigan, to John and Jennie (Koski) Sather. Carol graduated from Kingsford High School in 1939, and completed an associate degree at Suomi College in 1941. On September 22, 1944, she married Reino W. Seppala. Reino preceded Carol in death. Carol is survived by two daughters, numerous grandchildren and great-grandchildren and others.

Catherine A. Huffmaster, 43, of Chassell, Michigan, passed away August 6, 2006, in Houghton, Michigan. She was born January 15,

1963, in St. Charles, Illinois, a daughter of Dudley and Elizabeth (Boonstra) McFadden. In 1999, Catherine completed a nursing degree at Suomi College. For the past 13 years, she made her home in Chassell. On April 24, 1999, she was married to Kurt Huffmaster. She is survived by her husband, four children and others.

John "Keith" Reynolds, 64, of Boston Location, Michigan, passed away July 22, 2006. Keith was born on February 11, 1942, in Aurora, Illinois. He obtained a bachelor's degree from the University of Illinois,

and a master's degree from the University of Wisconsin. He served in the Peace Corps for two years. For much of his working career, Keith worked at Suomi College as an admissions counselor. He believed in the institution and its mission, so it was easy for him to recruit people who were seeking knowledge. He especially loved serving with President Ralph Jalkanen. Keith is survived by wife Elizabeth Halkola, daughters, grandchildren and others.

ALUMNA PROFILE Michelle Wallis

Michelle Wallis began her studies at Suomi College in 1996. "I liked Suomi because it offered free tutoring, smaller classes, and the campus was located within walking distance of many sites of interest," she said. Wallis completed a BA in liberal studies in July 2006.

Her high school guidance counselor predicted that Wallis would never go to college, let alone graduate. "At Suomi, however, my learning disability was addressed with respect and know-how," Wallis said. "I benefited most from the open door policy that most faculty and staff had."

Wallis's senior thesis project traces the Finnish history of her family. It was finding out two years ago that her French-Canadian paternal grandmother grew up in Escanaba and that her Finnish ancestors farmed and eventually owned land in Kearsarge, Michigan, that prompted her research.

The Finnish American Heritage Center Historical Archive's core of family history information started Wallis on a productive search. "With the information I collected at the archive, I was able to expand my search and ask the right questions at other historical sites," she explained.

Many pieces of her overall liberal arts education were connected as Wallis completed the project. "I was able to connect my Finnish language and culture classes as well as use research and organizational techniques developed in history and studio art courses," she notes. "If I had not kept a journal for this project, for example, I know I would have looked in the same place twice."

"Many people on campus played a huge role in my success in completing the thesis project," Wallis continued. "Kirsti Arko kept me on task. Anna Leppanen translated many critical documents and was generous with her time. Dan Maki offered invaluable professional wisdom and infectious enthusiasm. The Maki Library staff, too, provided much support and patience."

Wallis lives in southwest Lower Michigan. She plans to complete a master's program in library science. Her senior thesis project is available for review at Finlandia's Maki Library.



CALENDAR

FINLANDIA UNIVERSITY CALENDAR FOR 2006

UNIVERSITY EVENTS

NOVEMBER

- 22nd-30th Art Exhibition: 16th Annual Contemporary Finnish American Artist Series: *Salmela Architect* (FAHC Gallery)
- 25th Nordic Film Series: *The Dog Nail Clipper* (Koirankynnen Leikkaaja), 11:00 a.m. (FAHC Theatre)
- 30th Opening Reception: *Salmela Architect*, 7:00 p.m. (FAHC Gallery)

DECEMBER

- 1st-31st Art Exhibition: *Salmela Architect* (FAHC Gallery)
- 3rd Finnish Independence Day Celebration, 1:00 p.m. (FAHC Theatre)
- 15th Fall Semester Ends

JANUARY

- 1st-22nd Art Exhibition: *Salmela Architect* (FAHC Gallery)
- 8th Spring Semester Begins

JANUARY (CONTINUED)

- 11th Nordic Film Series, 6:30 p.m. (FAHC Theatre)
- 19th Opening Reception: *Akseli Gallen-Kallela*, 5:00 p.m. (FAHC Gallery)
- 19th-20th Heikinpäivä Winter Celebration (FAHC and downtown Hancock)
- 19th-31st Art Exhibition: *Akseli Gallen-Kallela* (FAHC Gallery)

FEBRUARY

- 1st-16th Art Exhibition: *Akseli Gallen-Kallela* (FAHC Gallery)
- 8th Nordic Film Series, 6:30 p.m. (FAHC Theatre)

ADVANCE

- April 29 110th annual Commencement Exercises
- July 18-20 9th Annual Sibelius Academy Music Festival

ATHLETIC EVENTS

NOVEMBER

Women's Basketball

- 21st Carroll College
- 29th Northland College

Men's Basketball

- 21st Lake Superior State University
- 28th Northland College

Women's Hockey

- 18th Lake Forest College

Men's Hockey

- 22nd College Showcase
- 23rd College Showcase

DECEMBER

Women's Basketball

- 1st Cardinal Stritch Tournament
- 2nd Cardinal Stritch Tournament
- 5th College of St. Scholastica
- 10th Viterbo University
- 11th LaCrosse University
- 14th UW-Stevens Point
- 16th UW-Stout
- 28th Michigan Tech University Tournament
- 29th Michigan Tech University Tournament
- 30th Marygrove College

Men's Basketball

- 1st Olivet Nazarene University
- 2nd Cambellsville University (KY)
- 4th Robert Morris College (IL)
- 8th Albion College
- 12th UW-Stout
- 16th UW-Eau Claire
- 18th Northern Michigan University
- 28th UW-Eau Claire Tournament
- 29th UW-Eau Claire Tournament

Women's Hockey

- 2nd UW-Superior
- 3rd UW-Superior
- 8th UW-River Falls
- 9th UW-River Falls
- 16th Hamline University
- 17th Hamline University

Men's Hockey

- 2nd Lawrence University
- 3rd Lawrence University
- 9th University of Minnesota-Crookston
- 10th University of Minnesota-Crookston
- 16th UW-Superior

Nordic Skiing

- 2nd Pre-NCAA Central Regional Championships
- 3rd Pre-NCAA Central Regional Championships
- 9th Central USSA Season Opener
- 10th Central USSA Season Opener
- 16th Pre-US National Championships
- 17th Pre-US National Championships

JANUARY

Women's Basketball

- 6th Milwaukee School of Engineering
- 10th UW-Superior
- 13th Lake Superior State University
- 18th Northland Baptist Bible College
- 20th Silver Lake College
- 26th Mount Mary College
- 27th Milwaukee School of Engineering

Men's Basketball

- 6th Milwaukee School of Engineering
- 10th UW-Superior
- 18th Northland Baptist Bible College
- 24th Gogebic Community College (JV)
- 27th Milwaukee School of Engineering

Women's Hockey

- 12th Augsburg College
- 13th Augsburg College
- 20th UW-Superior
- 27th UW-Eau Claire
- 28th UW-River Falls

Men's Hockey

- 5th College of St. Scholastica
- 7th College of St. Olaf
- 12th Milwaukee School of Engineering
- 13th Milwaukee School of Engineering
- 19th Marian College
- 20th Marian College
- 26th Northland College
- 27th Northland College

Nordic Skiing

- 2nd-9th US National Championships
- 20th Central Super Tour
- 21st Central Super Tour
- 27th Central Super Tour
- 28th Central Super Tour

FEBRUARY

Women's Basketball

- 6th Northland College
- 10th Mount Mary College
- 13th St. Norbert College
- 17th Northland Baptist Bible College
- 24th DIII Independents Tournament
- 25th DIII Independents Tournament

Men's Basketball

- 3rd UW-Eau Claire
- 6th Northland College
- 13th Gogebic Community College (JV)
- 17th Northland Baptist Bible College
- 20th Michigan Technological University
- 23rd DIII Independents Tournament
- 24th DIII Independents Tournament

Women's Hockey

- 3rd UW-Stevens Point
- 4th Lake Forest College
- 16th UW-Eau Claire
- 17th UW-Eau Claire
- 23rd UW-Stevens Point
- 24th UW-Stevens Point

Men's Hockey

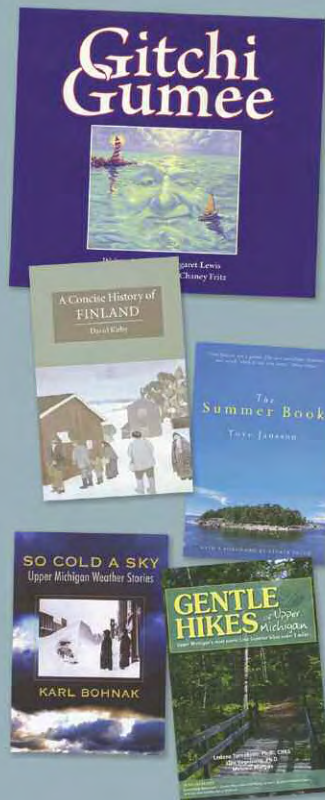
- 2nd Lawrence University
- 3rd Lawrence University
- 9th University of Minnesota-Crookston
- 10th University of Minnesota-Crookston
- 16th Milwaukee School of Engineering
- 17th Milwaukee School of Engineering
- 23rd MCHA Playoffs
- 24th MCHA Playoffs

Nordic Skiing

- 10th Wildcat Open & MTU Winter Carnival Finale
- 11th Wildcat Open & MTU Winter Carnival Finale
- 17th NCAA Central Regional Championships
- 18th NCAA Central Regional Championships

Home games in bold.

NORTH WIND BOOKS



Gitchi Gumee, written by Anne Margaret Lewis; Illustrated by Kathleen Chaney Fritz

"Gitchi Gumee," meaning big water, is a story of patience and respect. It is a story of a master teaching and guiding his pupil. It is a story touched by Native Americans, Longfellow, and anyone who has come in contact with never-ending bodies of water. This elegant and powerfully written story is brought to life with beautiful and vibrant illustrations.

Hard Cover\$18.95

A Concise History of Finland, by David Kirby

Few countries in Europe have undergone such rapid social, political and economic changes as Finland during the last fifty years. Author David Kirby tells the fascinating history of this northern country. Kirby is a professor of modern history at the School of Slavonic and East European Studies of University College London.

Paperback\$24.99

The Summer Book, by Tove Jansson

Writer and artist Tove Jansson is best known as the creator of the children's Moomin stories. *The Summer Book* is one of ten novels that she wrote for adults. An elderly artist and her six-year-old granddaughter spend a summer together on a tiny island in the Gulf of Finland. Gradually, the two learn to adjust to each other's fears, whims and yearnings for independence, and a fierce yet understated love emerges. Regarded as a modern classic throughout Scandinavia.

Paperback.....\$13.95

So Cold a Sky: Upper Michigan Weather Stories, by Karl Bohnak

Local author and meteorologist Karl Bohnak gives extraordinary insight into the region's legendary and incredibly challenging weather. Read stories of the early pioneers and the obstacles they faced in settling. Browse through personal tales of modern weather events from snowstorms to heat waves.

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Gentle Hikes of Upper Michigan: Upper Michigan's Most Scenic Lake Superior Hikes Under 3 Miles,

by Ladona Tornabene, Lisa Vogelsang, Melanie Morgan

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NORTH WIND BOOKS



Fire and Ice: The Winter War of Finland and Russia

Filmed on the old battlefields of Finland and Russia, "Fire and Ice" dramatically depicts the intensity of the war beginning in November 1939, when Finland was invaded by the Soviet Union. "Fire and Ice" is a timeless story of courage against all odds, and of a people united to preserve their freedom.

DVD\$25.00

Luther Discovers the Gospel: New Light Upon Luther's Way from Medieval Catholicism to Evangelical Faith, by Uuras Saarnivaara

This book presents Saarnivaara's interpretation of recent Luther research which the author believes is more reliable than the prevalent view because it considers Luther's own statements and takes into account other documents and facts. Saarnivaara was a professor and dean at Suomi Lutheran Theological Seminary from 1939-1954. He was a key founder of the Inter-Lutheran Theological Seminary in Plymouth, MN, and was a well-known theologian and Apostolic Lutheran preacher.

Hardcover\$19.99

Second Watch, by Karen Autio

The 1914 tragedy of the steamship *Empress of Ireland*, Canada's worst peacetime nautical disaster, provides an historical setting for this compelling tale of hardship and hope, faith and family. Spirited Saara comes to life in the vivid world of Finnish immigrant culture in northwestern Ontario. Join her as she navigates challenges at home and seeks passage on the majestic *Empress of Ireland*.

Paperback\$8.95

Page One: Hit and Run, by Nancy Barr

Page One: Hit and Run, local author Nancy Barr's debut mystery novel, introduces the Robin Hamilton mystery series. Sassy, gutsy reporter Robin Hamilton investigates a murder in a small town where things are not always as they seem. As Robin covers the scoop of a hit and run for the local newspaper, a killer watches her every move. Tension builds as she discovers the killer's motive and becomes a target herself.

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Home In a Wilderness Fort: Copper Harbor 1844, by Charlotte Otten

After moving to Copper Harbor in Michigan's Upper Peninsula to live at Fort Wilkins, ten-year-old Josette proceeds to make friends with everyone she meets, especially Maria, an Ojibwa Indian, who teaches her many new skills to help her adjust to her new home. The spirit of this pioneer girl and her many thrilling adventures is a boon to children's knowledge of American history.

Paperback\$11.95

The Great Lakes Water Wars, by Peter Annin

The Great Lakes Water Wars is a captivating account of past challenges and the social, economic and ecological challenges we must overcome today as our insatiable thirst exceeds nature's ability to provide. It is a comprehensive and easy read, placing Great Lakes water woes in a global context. Peter Annin, a former correspondent with *Newsweek* magazine, is associate director of the Institutes for Journalism and Natural Resources.

Hardcover\$25.95

See order form on other side.

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