

EDU 411 Teaching of Exceptional Children

Submitted by Carol Bates, Professor

The course has a volunteer component, a site visit to a local classroom, a literature review and a collaborative with the local intermediate school district involving presentations by consultants in the various fields:

Early intervention, specific learning disabilities, mild, moderate and severe cognitive impairments, emotional and behavior disorders, communication disorders in speech and language, autism spectrum disorders, gifted and talented, deaf or hard of hearing, visual impairments, multiple and severe disabilities, physical disabilities and health impairments.

Influence of culture and community—culture refers to attitudes, values, customs, and language that family and friends transmit to children

Families from diverse cultures (correctly identifying children from diverse cultures as exceptional is an ongoing challenge)

Culture and assessment

Differentiation: the use of a variety of instructional and management strategies in making adaptations to better meet the needs of the learners

Education adaptations: extensive suggestions for teaching to the strength of exceptional children by varying the learning environment, the content or the teaching approach

Assistive devices: presentation at the C.C.I.S.D. (Copper Country Intermediate School District) by the consultant for students with learning disabilities and assistive technology

UDL: Universal design for learning calls for presentation of key ideas in many different modes and not merely in the standard verbal mode that is used for the regular student (the increasing use of inclusion generated new techniques)

Resources:

References of special interest (articles, books, reports, special panels etc.)

Journals

Professional organizations

Maki Library Curriculum Resource Center

Websites

C.C.I.S.D. Consultants/materials